



21ST CENTURY EDUCATIONAL ALTERNATIVES

**Confronting Racial Capitalism, Patriarchy,
Militarism, and the Climate Crisis**

CIES 2025

"Envisioning Education in a Digital Society"

ONLINE & CHICAGO, ILLINOIS





21st Century Educational Alternatives SIG

This thematic track discusses the necessity for new-century alternative education. We also want to draw attention to capitalism's links to patriarchy, racism, militarism, and ecological crises, and the role of education in resisting these overlapping forms of power. We think of “alternatives” as expanding participatory praxis in all sectors of social life, including the state, economics, workplace, social and cultural spheres, media, technology, and, most importantly for CIES, the education system. All times are listed in CST.



ORGANIZERS

This Track has been organized by members of The Alternatives Project and participants of the 21st Century track. Please check out our [website](#) and sign our statement!

HIGHLIGHTED EVENTS

HIGHLIGHTED SESSION

Global Governance and the Neoliberal Capitalist Order

Sunday, March 23, 9:45 to 11:00am, Palmer House, Floor: 3rd Floor, Salon 1

Mario Novelli, University of Sussex

Hugh McLean, NORRAG

Frank Adamson, California State University, Sacramento; Anjela Taneja, Oxfam International; Maha Shoaib, University of Maryland, College Park

Susan Lee Robertson, University of Cambridge

RECEPTION

Sunday, March 23, 7:00 to 9:00pm

Elephant & Castle at 111 West Adams Street, Chicago, IL 60603

For more information, please contact Dr. Frank Adamson at adamson@csus.edu.

RSVP link coming soon!

BUSINESS MEETING

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis SIG

Monday, March 24, 8:00 to 9:15am, Palmer House, Floor: 7th Floor, Clark 1

Frank Adamson, California State University, Sacramento

Carol Anne Spreen (virtual), New York University

Virginia C. Gomes, University of Maryland - College Park

SATURDAY, MARCH 22 (CHICAGO)

Race, Ethnicity and Identity in Politics, Policy and Practice

1:15 to 2:30pm, Palmer House, Floor: 3rd Floor, Salon 4

Emily W. Anderson, Florida International University; Kirsten T. Edwards, Florida International University

Verity Norman-Tichawangana, University of Massachusetts Amherst

Joel Samoff, Stanford University

Haider Fancy, New York University

Building Climate Resilient Education Systems for Today and for Our Future

2:45 to 4:00pm, Palmer House, Floor: 7th Floor, Clark 3

Susan Nicolai, Save the Children

Crystal Green, HundrED

Nicole Nikolaidis, Save the Children

SUNDAY, MARCH 23 (CHICAGO)

Youth Movements, Political Parties, and State Interactions: Comparative Insights from South Asia and Latin America

8:00 to 9:15am, Virtual Rooms, Virtual Room #4

Muhammad Salman Sikandar, University of Massachusetts Amherst

Mariam Parvez Sheikh, University of Massachusetts Amherst

Alice Taylor, University of Denver

Nicolas Alberto Dip, División de Historia, CIDE

Salim Vally, University of Johannesburg

Continuities & Disruptions: Exploring Historical Legacies in Latin American Education Today

9:45 to 11:00am, Palmer House, Floor: 7th Floor, Clark 10

Anna Maria Del Fiorentino, University of Cambridge

Bruna Dalmaso-Junqueira, Universidade Estadual de Santa Catarina; Mariateresa Rojas, Universidad Alberto Hurtado

María Fernanda Rodríguez, University of Cambridge

Rocio Fernandez Ugalde, University of Cambridge

Maria Balarin, GRADE

Education for Planetary Futures (Part 1): Decolonial Portals, Marginalized Scholarship, and More-than-human Methodologies

9:45 to 11:00am, Palmer House, Floor: 3rd Floor, Cresthill

Victoria Desimoni, Arizona State University; Dilraba Anayatova, Arizona State University

Iveta Silova, Arizona State University; Victoria Desimoni, Arizona State University; Beatriz Rodriguez-Fransen, Arizona State University

Carrie Karsgaard, Cape Breton University

Marcia McKenzie, University of Melbourne

SUNDAY, MARCH 23 (CHICAGO) - Cont'd

Education for Planetary Futures (Part 2): Disrupting, Reimagining, and Co-Designing Pedagogies on the Edge

2:45 to 4:00pm, Palmer House, Floor: 3rd Floor, Cresthill

Iveta Silova, Arizona State University

Bregje van Geffen; Ruth Wylie, Arizona State University; Rebekah Jongewaard, Arizona State University

Nicole Oster, Arizona State University; Dilraba Anayatova, Arizona State University; Andrea Weinberg, Arizona State University; Michelle E. Jordan, Arizona State University; Emmanuel Adeloju, Arizona State University

Michelle E. Jordan, Arizona State University; Rebekah Jongewaard, Arizona State University; Carlos Meza-Torres; Steven Zuiker, Arizona State University

Hugh McLean, NORRAG

Teachers' Unions, Educator Organizing, and Global Struggles for Educational Justice

2:45 to 4:00pm, Palmer House, Floor: 7th Floor, Clark 1

Rebecca Tarlau, Stanford University

Javier Campos Martínez, Universidad Austral de Chile

Pauline Lipman, University of Illinois at Chicago

Antoni Verger, Universitat Autònoma de Barcelona

Hania Sobhy, Max Planck Institute MPI-MMG

Rocio Fernandez Ugalde, University of Cambridge

Ahmad Medadi, American University

Rita Z. Nazeer-Ikeda, Waseda University

Jaeung Kim, The Pennsylvania State University

Lauren EW Stark, Université de Sherbrooke

Lluís Parcerisa, University of Barcelona

Anna Traianou, Goldsmiths, University of London

Riley Collins, University of California Santa Cruz

MONDAY, MARCH 24 (CHICAGO)

Fostering Peace Education, Countering Militaristic Education, and and Empowering Communities in Diverse National Contexts

8:00 to 9:15am, Virtual Rooms, Virtual Room #5

Michael Gibbons, American University; Molly Melching, Tostan

Julia L. Bouchelle, American University; Samaneh Zanjani

Andressa C Pellanda, Brazilian Campaign for the Right to Education; Marcelle
Frossard de Araujo

Higher Education and Technology: Tools for Mobilization of Political Action

9:45 to 11:00am, Palmer House, Floor: 5th Floor, The Buckingham Room

Seungkyoo Han, New York University

Jordan Corson, Stockton University

Soungnam Moon, University of Seoul; Eun Jung Paik, Pennsylvania State University

Maíra Tavares Mendes, OISE, University of Toronto

Education for Societal Transformation: Alternatives for a Just Future (Panel 1)

2:45 to 4:00pm, Palmer House, Floor: 7th Floor, Burnham 2

Steven Klees, University of Maryland

Silvia Espinal-Meza, University of Bristol, UK

Maria Balarin, GRADE

Rezan Benatar, Independent Scholar

Frank Adamson, California State University, Sacramento; Michael Gibbons,
American University

Education for Societal Transformation: Alternatives for a Just Future (Panel 2)

4:30 to 5:45pm, Palmer House, Floor: 7th Floor, Burnham 2

Mark Ginsburg, University of Maryland

Rachel A. Glickman, SIT / Academy School

Giuseppe Lipari, Scuola Normale Superiore

Amanda Renee Blewitt, University of North Carolina Greensboro

Michael Apple, University of Wisconsin-Madison

TUESDAY, MARCH 25 (CHICAGO)

The Discourse of Education Innovation, Global Learning and Teaching, and ICTs

2:45 to 4:00pm, Palmer House, Floor: 7th Floor, LaSalle 4

Shari-Lee Calese Carter, New York University

Sandra L. Stacki, Hofstra University

Anna Grigoreva, University of Maryland - College Park

Susannah Reed Poland, University of Massachusetts Amherst

Interrogating Education, Technology & Capitalism in Chicago and Beyond

4:30 to 5:45pm, Palmer House, Floor: 7th Floor, Burnham 2

Kathryn Moeller, University of Cambridge; Klint Kanopka, New York University Steinhardt; Tyler J. Hook, University of Pennsylvania; Shahnaaz Khan, University of Cambridge; María Fernanda Rodríguez, University of Cambridge; Mariam Sedighi, University of Wisconsin-Madison; Sofya Smyslova, University of Cambridge

Daniel Morales-Doyle, University of Illinois Chicago; Alejandra Frausto Aceves, Northwestern University; Shelby Hatch, Northwestern University; Mindy Chappell, Portland State University

Jasmine Jones; David Jones, Fresh Supply Inc.

Tyler J. Hook, University of Pennsylvania

pauline lipman, University of Illinois at Chicago

WEDNESDAY, MARCH 26 (CHICAGO)

Navigating Digital Media Analysis in Multi-Sited Justice Seeking Research

9:45 to 11:00am, Palmer House, Floor: 7th Floor, Clark 3

Melissa Anoble, University of Cambridge
Sohane Inès Mousseid Yahya, University of Cambridge
Shahnaaz Khan, University of Cambridge
Tyra Edwina Amofah-Akardom, University of Cambridge
Connor Middleton, University of Cambridge
Kathryn Moeller, University of Cambridge

The Visibility and Invisibility of State Governance: A Critical Analysis of Educational Policy and Development Educational Initiatives (Panel 1 of 2)

9:45 to 11:00am, Palmer House, Floor: 7th Floor, Clark 3

Gareth C. Smail, College of Charleston
Diana Rodríguez-Gómez, University of Wisconsin-Madison
Azeem Badroodien, University of Cape Town
Claudia Milena Diaz-Rios, OISE, University of Toronto

The Visibility and Invisibility of State Governance: A Critical Analysis of Educational Policy and Development Educational Initiatives (Panel 2 of 2)

1:15 to 2:30pm, Palmer House, Floor: 7th Floor, Burnham 5

Molly Hamm-Rodriguez, University of South Florida
Rolf Straubhaar, Texas State University
Viviana Veloza, The University of Wisconsin-Madison; Patricia Grillet, University of Hawaii / East-West Center
Nancy Kendall, University of Wisconsin-Madison

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